

# ITAS 103

## INTENSIVE BEGINNING ITALIAN

*Dive into Italian language and culture this Fall 2016!*

*Take the first ever “blended” course at Wellesley College!*



Tomb of the Diver, Paestum, Italy, 480 BCE



Italian diver, Tania Cagnotto, Gold Medalist at the European Championships, March 2011 CE

**INSTRUCTOR:** Daniela Bartalesi-Graf

**CLASS TIME:** Mondays, Wednesdays & Thursdays 4:10-5:20pm

**CLASS LOCATION:** Green Hall 130

**OFFICE HOURS:**

Mondays & Wednesdays, 1:00-2:00 pm, and by appointment

**OFFICE HOURS OF LANGUAGE ASSISTANT ELENA GNUDI:**

Tuesdays 10:30-12:00 & Thursdays 2:00-3:30pm

**OFFICE:** Founders 224 (ext. 3689)

**EMAIL:** [dbartale@wellesley.edu](mailto:dbartale@wellesley.edu)

**Prerequisite:** None

**Credits:** 1.25

**Course website:** <https://edge.edx.org/>

## **COURSE OVERVIEW**

*Benvenute!*

ITAS 103, Intensive Beginning Italian, is an introductory course to Italian language and culture. It covers the equivalent of first-year Italian (ITAS 101 + 102) in one semester, and prepares you for ITAS 203, which is offered in spring 2015 (the equivalent of second year Italian, i.e. ITAS 201 + 202). No previous knowledge is required.

The material you will study in this class was successfully tested in an entirely online course offered in summers 2014, 2015 and 2016, taken by about 1,500 students, all of them either Wellesley alumnae, prospective high school students, or Wellesley College students, both incoming and current students. The course is also currently offered as a MOOC (Massive Open Online Course) on the edX platform.

ITAS 103 is a version of these online courses and is being taught as a “blended course”, the first of its kind at Wellesley College. This means that we will meet in class **three times a week**, but you will do a **substantial amount of work online** outside the three class periods: to prepare for class you will watch videos, interviews, and narrated slides, and complete a variety of online activities. Class time will be primarily devoted to the practice of what you have already learned online. Methods employed in class include conversational and role-playing activities.

The intensive track you are beginning with ITAS 103 continues in spring 2017 with ITAS 203, and allows you to complete your language requirements in one year. At the end of ITAS 203 you will be prepared to take our literature and culture courses in fall 2017. The intensive track is also ideal if you plan to spend a semester or a year abroad through our study abroad program in Lecce and Bologna, Italy, during your junior year.

## **NO TEXTBOOKS REQUIRED**

No textbook is necessary for this class: all material will be available to you online 24/7 through the **edge.edX** platform. However, for your

convenience, we have organized all printable material (grammar explanations, examples and charts, vocabulary lists, scripts of videos, interviews and readings) in two **bound booklets** that you may purchase through Amazon (see tab “Course Booklets” on the course webpage). The same material is also available online, so the purchase of the booklet is optional.

### **Edge.edX platform**

ITAS 103 uses the *edge.edX* platform to deliver all video and written material. Please register as soon as possible on <https://edge.edx.org> (please use your Wellesley College e-mail address), and take some time at the beginning of our course to navigate the site and get familiar with the different course components.

### **COURSE ORGANIZATION**

Each one of us has a different style of learning, especially when it comes to foreign languages. For this reason, we have designed this course so that each lesson will have the same content presented in multiple ways. These can be viewed and studied in any order you prefer. The **detailed syllabus** below will be your guide for class preparation indicating when exercises, tests and entries in the discussion forum (***Discussione***) are due for completion. However, within those guidelines, you are encouraged to find the path that best fits your learning style.

Below is a quick overview of the various components of each unit.

**Ciak! videos:** original videos shot on our campus with native and near native speakers of Italian. Each Ciak! video is followed by activities and two downloadable **Podcasts**. These will be ideal for your on-the-go practice.

**Grammar charts:** grammar explanations, examples, and charts are available for review in PDF file format, and also in html format with **audio files** of each example and verb conjugation.

**Slide Shows with animation:** grammar explanations with images and animation.

**Videos (Slide Shows with Narration):** narrated grammar explanations.

**Esercizi:** online exercises with immediate feedback.

**Vocaboli nuovi:** new vocabulary in pdf files, slide show presentations and videos with narration.

**Discussione:** creative writing prompts.

**Lettura:** readings in pdf files, slide show presentations and videos with narration.

**Intervista:** interview with a native speaker on a variety of cultural subjects.

## **TESTS AND GRADING**

This course will have no in-class tests or quizzes. You will take all tests online following the honor code. One of the advantages of this system is that you will receive immediate feedback and a score after you submit.

The final written exam will **not** be online. It will be self-scheduled and taken during the final exam period.

## **CLASS PARTICIPATION AND ATTENDANCE**

Your participation and attendance in class is vital and will be an important factor in determining your final grade (see grade breakdown below).

## **CO-CURRICULAR ACTIVITIES**

The Department offers several unique cultural events during the semester (*Italian Film Festival, Italian Cooking Night, etc.*). Participation in these activities is highly recommended. See detailed syllabus below for dates and times.

## **FINAL GRADE**

### **40% of overall grade (online)**

- Online Tests: 50% of grade (as shown on *Progress page*); Honor Code applies (all computer windows closed, books closed)
- Online exercises (*Esercizi*): 50% of grade (as shown on *Progress page*);

### **20% of overall grade (online)**

- *Discussione* entries

### **40% of overall grade (in-class)**

- In-class participation, preparation and attendance: 50% of in-class grade;
- Final written exam: 50% of in-class grade.

## **GRADING SCALE**

94 – 100	A
90 – 93	A-
87 – 89	B+
84 – 86	B
80 – 83	B-
77 – 79	C+
75 – 76	C
72 – 74	C-
70 – 71	D
Below 70	F

## **GRADING policy**

This course complies with Wellesley College policy. While that policy asks faculty to hold each 100- and 200-level course with 10 or more students to an average of no higher than 3.33, it does not require faculty to grade on a "curve." There is no arbitrary limit on the number of A's, B's, C's etc., and every student will be assigned the grade she earns and deserves according to the grading standards of the college.

## **THE HONOR CODE**

The Italian Department fully supports the Wellesley College Honor Code of honesty, integrity and respect. All of the work you submit in this class is expected to be your own original effort.

## **TUTORING**

Tutoring is available and highly recommended. Elena Gnudi, our Italian Language Assistant from the University of Bologna, will be working in the Department 20 hours a week (her schedule will be available at the beginning of the semester). Other tutors are also available through the Pforzheimer Learning and Teaching Center (PLTC).

## **QUESTIONS ??**

For any questions or concerns related to course content, please contact Daniela Bartalesi-Graf, via e-mail ([dbartale@wellesley.edu](mailto:dbartale@wellesley.edu)), in person during office hours, in class, or by making an appointment (use e-mail).

Note: if you encounter any technical problems on the edX platform, please post in the **Discussion forum** (tab at top of window in edX), and write **STAFF** in the subject to help us find your question.

## **COURSE OUTLINE**

Below is an outline of the material we will cover this semester as it is presented in the **edge.edX** platform. Since we don't have a textbook,

this outline is the equivalent of a **Table of Contents** in any textbooks. Please refer to the online **detailed syllabus** for specific information on homework and due dates.

<b>Unit</b>	<b>Lessons</b>
<b>Appendix</b>	A1. Alphabet and pronunciation A2. Numbers A3. Days of the week, months, seasons A4. Telling time
<b>Unit 1</b>  <b>Le città italiane e la piazza</b>	1.1 Greetings and introductions (saluti e presentazioni) 1.2 Nouns (gender, singular and plural) 1.3 Articles (indefinite) and adjective "buono" 1.4 Verb essere, c'è, ci sono, articles (definite), adjective "bello" 1.5 Verb avere and idiomatic expressions with avere 1.6 LETTURA: Le città italiane e la piazza 1.7 INTERVISTA con Lucia Toppino: La città di Alba
<b>Unit 2</b>  <b>I giovani, la famiglia e l'università</b>	2.1 Aggettivi 2.2 Aggettivi e pronomi possessivi 2.3 Verbi in -are; domande, interrogativi, alcuni avverbi 2.4 Verbi irregolari in -are: andare, dare, fare, stare 2.5 LETTURA: I giovani, la famiglia e l'università 2.6 INTERVISTA con Mattia Acetoso: L'università in Italia e negli USA
<b>Unit 3</b>  <b>Attività,</b>	3.1 Verbi in -ere, -ire 3.2 Verbi irregolari in -ere: dovere, potere, volere 3.3 Verbi irregolari: dire, uscire, venire 3.4 Conoscere e sapere, preposizioni articolate

<p><b>sport e vacanze</b></p>	<p>3.5 LETTURA: Attività, sport e vacanze</p> <p>3.6 INTERVISTA con Emanuele Capuano: Le mie vacanze in Italia</p> <p>3.7 INTERVISTA con Isabella Perricone: Il cinema italiano</p>
<p><b>Unit 4</b></p> <p><b>La cucina e i ristoranti</b></p>	<p>4.1 Passato prossimo con essere e avere</p> <p>4.2 Imperfetto e contrasto imperfetto / passato prossimo</p> <p>4.3 Trapassato prossimo</p> <p>4.4 Espressioni negative</p> <p>4.5 LETTURA: Le abitudini alimentari in Italia</p> <p>4.6 INTERVISTA con Angelo Guida: la mia passione per la cucina</p>
<p><b>Unit 5</b></p> <p><b>La casa e la moda</b></p>	<p>5.1 Verbi riflessivi</p> <p>5.2 Verbi riflessivi (passato prossimo) e costruzione reciproca</p> <p>5.3 Comparativi</p> <p>5.4 Superlativi e comparativi irregolari</p> <p>5.5 LETTURE: La casa e la moda</p> <p>5.6 INTERVISTA con Eugenia Paulicelli: Il made in Italy e la sprezzatura</p>
<p><b>Unit 6</b></p> <p><b>L'arte italiana</b></p>	<p>6.1 Passato remoto</p> <p>6.2 Passato remoto e imperfetto</p> <p>6.3 Pronomi relativi</p> <p>6.4 Pronomi e aggettivi indefiniti</p> <p>6.5 LETTURA: L'arte italiana</p> <p>6.6 INTERVISTA con Franco Mormando: Rinascimento e barocco, arte e poesia</p> <p>6.7 INTERVISTA con Sergio Parussa: Giovanni Pascoli e la poesia Lavandare</p>



	6.8 INTERVISTA con Emanuele Capuano: La Commedia dell'Arte e la maschera di Pulcinella
<b>Unit 7</b> <b>La salute</b>	7.1 Pronomi oggetto diretto e indiretto 7.2 Pronomi oggetto diretto (accordo con il participio passato) 7.3 Verbi piacere, mancare, occorrere e servire 7.4 LETTURA: La salute e il sistema sanitario in Italia 7.5 INTERVISTA con Salvatore Mascia: La farmacia in Italia
<b>Unit 8</b> <b>Fare la spesa e le spese</b>	8.1 Futuro semplice 8.2 Condizionale (presente e passato) 8.3 Pronomi "ne" e "ci" 8.4 Pronomi combinati 8.5 LETTURA: Fare la spesa e fare le spese in Italia 8.6 INTERVISTA con Teresa Alfarano: il mio negozio di scarpe e accessori ad Alba

## DETAILED SYLLABUS

This detailed syllabus lists all homework (**exercises** [*Esercizi*], **videos**, **tests** and **discussion forum** entries [*Discussione*]) due each day, either in preparation for class or as self-study.

Remember that this is a "blended" course and in-class grammar explanation will be very concise. Therefore, it is imperative that you complete your assignments (as indicated in the Detailed Syllabus) **before** you come to class.

### Dates

- Days when class meets are in **bold**.
- Days when we don't meet as a class are in regular font. Homework is also due when we don't meet as a class.

***Esercizi, Tests, Discussioni*** (short writing assignments)

- Homework (watching videos, studying grammar, etc., as indicated in the detailed syllabus) should be completed **before** class. Completion of exercises (***Esercizi***), tests and ***Discussione*** is intended by **midnight** of the day they are due. Work due on Friday can be extended to Saturday; this is why two dates are listed at the end of each week (see, for example, 9-10 settembre). Deadlines on **edge.edX** are indicated in UTC (Coordinated Universal Time) which is four hours ahead of Eastern time.
- The system automatically drops the lowest **10% grades** of **tests** and **exercises** (***Esercizi***).
- There is a total of **28 Discussioni** entries. You can either drop the lowest **8 grades** or complete **20 Discussioni** out of **27**.
- You must complete at least **2 Discussioni** per unit.

<b>dates</b>	<b>Homework / Subjects we will cover in class</b>	<b>Podcasts</b> (downloadable from <i>Ciak!</i> Video page)
<b>1 settembre</b>	Introduction to the course. Sign up on the platform <i>edX</i> and familiarize yourself with course components.	
2-5 settembre	<p><b>Unit 1.1</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Saluti e presentazioni</li> <li>- Video 1-3</li> <li>- Esercizi 1-4</li> </ul> <p><b>Appendix A1</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 1-7</li> <li>- Esercizi 1-2</li> </ul>	<p><b>1.1A</b> <b>1.1B</b> (practice for at least 10 min.)</p>
6 settembre	<p><b>Unit 1.1</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Esercizi 5-8</li> <li>- Vocaboli nuovi</li> </ul>	<p><b>1.1A</b> <b>1.1B</b></p>

	<p><b>Unit 1.2</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Al caffè all'aperto</li> <li>- Video 1-3</li> <li>- Esercizi 1-5</li> </ul>	(practice for at least 10 min.)
<b>7 settembre</b>	<p><b>Unit 1.2</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 5</li> <li>- Esercizi 6-10</li> <li>- Vocaboli nuovi</li> </ul>	<p><b>1.2A</b> <b>1.2B</b> (practice for at least 10 min.)</p>
<b>8 settembre</b>	<ul style="list-style-type: none"> <li>- Discussione 1.1</li> <li>- Test 1.1</li> <li>- Test 1.2</li> </ul>	<p><b>1.2A</b> <b>1.2B</b> (practice for at least 10 min.)</p>
9-10 settembre	<p><b>Unit 1.3</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! C'è una farmacia qui vicino?</li> <li>- Video 1-2</li> <li>- Esercizi 1-3</li> </ul> <p><b>Appendix A2</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Videos 1-2, 4</li> <li>- Esercizi 1-3</li> </ul>	<p><b>1.3A</b> <b>1.3B</b> (practice for at least 10 min.)</p>
<b>12 settembre</b>	<p><b>Unit 1.3</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Videos 4-6</li> <li>- Esercizi 4-7</li> <li>- Vocaboli nuovi</li> <li>- Test 1.3</li> <li>- Discussione 1.3</li> </ul> <p><b>Unit 1.4</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Nell'ufficio della prof Milani</li> </ul>	<p><b>1.3A</b> <b>1.3B</b> (practice for at least 10 min.)</p>

13 settembre	<p><b>Unit 1.4</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Videos 1-6</li> <li>- Esercizi 1-6</li> </ul> <p><b>Appendix A3</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 1-3</li> <li>- Esercizi 1-3</li> </ul>	<p><b>1.4A</b> <b>1.4B</b> (practice for at least 10 min.)</p>
<b>14 settembre</b>	<p><b>Unit 1.4</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 7, 9</li> <li>- Esercizi 7-13;</li> <li>- Vocaboli nuovi</li> <li>- Discussione 1.4</li> <li>- Test 1.4</li> </ul>	<p><b>1.4A</b> <b>1.4B</b> (practice for at least 10 min.)</p>
<b>15 settembre</b>	<p><b>Unit 1.5</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Al caffè El Table: macchine, biciclette e ragazzi</li> <li>- Videos 1, 4-5</li> <li>- Esercizi 1-7</li> <li>- Vocaboli nuovi</li> </ul>	<p><b>1.5A</b> <b>1.5B</b> (practice for at least 10 min.)</p>
16-17 settembre	<ul style="list-style-type: none"> <li>- Discussione 1.5</li> <li>- Test 1.5</li> </ul> <p>- <b>Appendix A4</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 1</li> <li>- Esercizio 1</li> </ul>	<p><b>1.5A</b> <b>1.5B</b> (practice for at least 10 min.)</p>
19 settembre [class is cancelled and rescheduled on <b>September 20</b> , same time]	<p><b>Unit 1.6 LETTURA</b></p> <p><b>Unit 1.7 INTERVISTA con Lucia Toppino:</b> La città di Alba</p>	<p><b>1.5A</b> <b>1.5B</b> (practice for at least 10 min.)</p>
<b>20 settembre</b>	<ul style="list-style-type: none"> <li>- <b>Unit 2.1 Aggettivi</b> [study/consult <b>Grammar charts</b> as needed]</li> </ul>	<p><b>2.1A</b> <b>2.1B</b></p>

	<ul style="list-style-type: none"> <li>- Ciak! Coinquiline ordinate e disordinate</li> <li>- Videos 1-3, 6</li> <li>- Esercizi 1-4</li> </ul>	(practice for at least 10 min.)
<b>21 settembre</b>	<p><b>Unit 2.1 Aggettivi</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 9-15</li> <li>- Esercizi 5-9</li> </ul>	<p><b>2.1A</b> <b>2.1B</b> (practice for at least 10 min.)</p>
<b>22 settembre</b>	<p><b>Unit 2.1 Aggettivi</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Vocaboli nuovi</li> </ul> <p><b>Unit 2.2 Aggettivi e pronomi possessivi</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! I miei parenti antipatici da Roma vengono a trovarmi!</li> <li>- Discussione 2.1</li> <li>- 2.1 Test</li> </ul>	<p><b>2.2A</b> <b>2.2B</b> (practice for at least 10 min.)</p>
23 settembre	<p><b>Italian Film Series</b> <i>Perfetti sconosciuti</i> by director Paolo Genovese (2016) 4:45 pm: Pizza and refreshments (FND 224). 5:15pm: Film screening and discussion (FND 120).</p>	
23-24 settembre	<p><b>Unit 2.2 Aggettivi e pronomi possessivi</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 1-7</li> <li>- Esercizi 1-5</li> <li>- Vocaboli nuovi</li> <li>- 2.2 Discussione</li> <li>- 2.2 Test</li> </ul>	<p><b>2.2A</b> <b>2.2B</b> (practice for at least 10 min.)</p>
<b>26 settembre</b>	<p><b>Unit 2.3 Verbi in –are; domande, interrogativi, alcuni avverbi</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Studi o guardi <i>Facebook</i>?</li> <li>- Video 1-7</li> <li>- Esercizio 1-4</li> </ul>	<p><b>2.3A</b> <b>2.3B</b> (practice for at least 10 min.)</p>

27 settembre	<b>Unit 2.3 Verbi in –are; domande, interrogativi, alcuni avverbi</b> [study/consult <b>Grammar charts</b> as needed] - Video 8-15 - Esercizi 5-7	<b>2.3A</b> <b>2.3B</b> (practice for at least 10 min.)
<b>28 settembre</b>	- 2.3 Discussione	<b>2.3A</b> <b>2.3B</b> (practice for at least 10 min.)
<b>29 settembre</b>	<b>Unit 2.3 Verbi in –are; domande, interrogativi, alcuni avverbi</b> [study/consult <b>Grammar charts</b> as needed] - Video 16-22 - Esercizi 8-11 - Vocaboli nuovi - 2.3 Test	<b>2.3A</b> <b>2.3B</b> (practice for at least 10 min.)
30 settembre 1 ottobre	<b>Unit 2.4 Verbi irregolari in –are (andare, dare, fare, stare)</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Che fai stasera? - Video 1-9 - Esercizi 1-5	<b>2.4A</b> <b>2.4B</b> (practice for at least 10 min.)
<b>3 ottobre</b>	<b>Unit 2.4 Verbi irregolari in –are (andare, dare, fare, stare)</b> [study/consult <b>Grammar charts</b> as needed] - Video 10-11 - Esercizi 6-7 - Vocaboli nuovi	<b>2.4A</b> <b>2.4B</b> (practice for at least 10 min.)
4 ottobre	<b>Unit 2.5 Lettura</b> <b>Unit 2.6 Intervista con Mattia Acetoso:</b> L'università in Italia e negli USA - Discussione 2.4 - Test 2.4	<b>2.4A</b> <b>2.4B</b> (practice for at least 10 min.)
<b>5 ottobre</b>	<b>3.1 Verbi in -ere, -ire</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Preferisci il mare o la montagna?	<b>3.1A</b> <b>3.1B</b>

	<ul style="list-style-type: none"> <li>- Video 1-9</li> <li>- Esercizio 1-4</li> </ul>	(practice for at least 10 min.)
<b>6 ottobre</b>	<p><b>3.1 Verbi in -ere, -ire</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 10-15</li> <li>- Esercizi 5-8</li> <li>- Vocaboli nuovi</li> <li>- Discussione 3.1</li> </ul>	<p><b>3.1A</b> <b>3.1B</b></p> <p>(practice for at least 10 min.)</p>
7-8 ottobre	<p><b>3.2 Verbi in -ere, -ire</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Ragazze volete noleggiare una macchina?</li> <li>- Video 1-3</li> <li>- Esercizi 1-3</li> <li>- Test 3.1</li> </ul>	<p><b>3.2A</b> <b>3.2B</b></p> <p>(practice for at least 10 min.)</p>
<b>12 ottobre</b>	<p><b>3.2 Verbi in -ere, -ire</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 4-8</li> <li>- Esercizio 4</li> <li>- Vocaboli nuovi</li> <li>- Test 3.2</li> <li>- Discussione 3.2</li> </ul>	<p><b>3.2A</b> <b>3.2B</b></p> <p>(practice for at least 10 min.)</p>
<b>13 ottobre</b>	<p><b>3.3 Verbi irregolari: dire, uscire, venire</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Vuoi venire da me stasera?</li> <li>- Video 1-12</li> <li>- Esercizi 1-5</li> </ul>	<p><b>3.3A</b> <b>3.3B</b></p> <p>(practice for at least 10 min.)</p>
14-15 ottobre	<p><b>3.3 Verbi irregolari: dire, uscire, venire</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Vocaboli nuovi</li> <li>- Test 3.3</li> <li>- Discussione 3.3</li> </ul>	<p><b>3.3A</b> <b>3.3B</b></p> <p>(practice for at least 10 min.)</p>
<b>17 ottobre</b>	<p><b>3.4 Conoscere e sapere, preposizioni articolate</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Conosci già bene la città?</li> <li>- Video 1-5</li> <li>- Esercizi 1-2</li> </ul>	<p><b>3.4A</b> <b>3.4B</b></p> <p>(practice for at least 10 min.)</p>

18 ottobre	<b>3.4 Conoscere e sapere, preposizioni articolate</b> [study/consult <b>Grammar charts</b> as needed] - Video 6-12 - Esercizi 2-4 - Vocaboli nuovi	<b>3.4A</b> <b>3.4B</b> (practice for at least 10 min.)
<b>19 ottobre</b>	<b>3.5 Lettura: Attività, sport e vacanze</b> - Discussione 3.4 - Test 3.4	<b>3.4A</b> <b>3.4B</b> (practice for at least 10 min.)
<b>20 ottobre</b>	<b>3.6 Intervista con Emanuele Capuano:</b> Le mie vacanze in Italia  <b>3.7 Intervista con Isabella Perricone:</b> Il cinema italiano	<b>3.4A</b> <b>3.4B</b> (practice for at least 10 min.)
21 ottobre	<b>Italian Film Series</b> <i>I nostri ragazzi</i> by director Ivano De Matteo (2014) 4:45 pm: Pizza and refreshments (FND 224). 5:15pm: Film screening and discussion (FND 120).	
21-22 ottobre	<b>4.1 Passato prossimo con essere e avere</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Come è andata la serata al cineforum? - Video 1-8 - Esercizio 1	<b>4.1A</b> <b>4.1B</b> (practice for at least 10 min.)
<b>24 ottobre</b>	<b>4.1 Passato prossimo con essere e avere</b> [study/consult <b>Grammar charts</b> as needed] - Video 9-18 - Esercizi 2-8	<b>4.1A</b> <b>4.1B</b> (practice for at least 10 min.)
25 ottobre	<b>4.2 Imperfetto e contrasto imperfetto/passato prossimo</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Che facevi al liceo? - Test 4.1 - Discussione 4.1	<b>4.2A</b> <b>4.2B</b> (practice for at least 10 min.)



<b>26 ottobre</b>	<b>4.2 Imperfetto e contrasto imperfetto/passato prossimo</b> [study/consult <b>Grammar charts</b> as needed] - Video 1-10 - Esercizi 1-3	<b>4.2A</b> <b>4.2B</b> (practice for at least 10 min.)
27 ottobre (Tanner)	<b>4.2 Imperfetto e contrasto imperfetto/passato prossimo</b> [study/consult <b>Grammar charts</b> as needed] - Video 11-17 - Esercizi 4-7 - Vocaboli nuovi	<b>4.2A</b> <b>4.2B</b> (practice for at least 10 min.)
28-29 ottobre	<b>4.3 Trapassato prossimo</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Eri già stata negli Stati Uniti? - Video 1-5 - Esercizi 1-3 - Vocaboli nuovi	<b>4.3A</b> <b>4.3B</b> (practice for at least 10 min.)
<b>31 ottobre</b>	- Discussione 4.2	<b>4.3A</b> <b>4.3B</b> (practice for at least 10 min.)
1 novembre	<b>4.4 Espressioni negative</b> [study/consult <b>Grammar charts</b> as needed] Ciak! Non hai ancora provato il "clam chowder"? - Video 1-6 - Esercizi 1-2 - Test 4.2	<b>4.4A</b> <b>4.4B</b> (practice for at least 10 min.)
<b>2 novembre</b>	<b>4.3 Trapassato prossimo</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Eri già stata negli Stati Uniti? - Video 1-5 - Esercizi 1-3 - Vocaboli nuovi <b>4.4 Espressioni negative</b> [study/consult <b>Grammar charts</b> as needed] Ciak! Non hai ancora provato il "clam chowder"? - Video 1-6	<b>4.4A</b> <b>4.4B</b> (practice for at least 10 min.)

	<ul style="list-style-type: none"> <li>- Esercizi 1-2</li> <li>- Discussione 4.3</li> </ul>	
<b>3 novembre</b>	<p><b>4.5 Lettura:</b> Le abitudini alimentari in Italia  <b>4.6 Intervista con Angelo Guida:</b> La mia passione per la cucina italiana  <b>5.1: Verbi riflessivi</b> [study/consult <b>Grammar charts</b> as needed]  Ciak! Cosa mi metto per la festa di stasera?  Video 1-7  Esercizi 1-4  Vocaboli nuovi</p>	<p><b>5.1A</b>  <b>5.1B</b>  (practice for at least 10 min.)</p>
4 november	<ul style="list-style-type: none"> <li>- Test 4.3</li> <li>- Test 4.4</li> </ul>	
5 novembre	<p><b>5.2 Verbi riflessivi, costruzione reciproca</b>  [study/consult <b>Grammar charts</b> as needed]  Ciak! Perché non mi hai svegliato?  Video 1-6  Esercizi 1-3</p>	<p><b>5.2A</b>  <b>5.2B</b>  (practice for at least 10 min.)</p>
<b>7 novembre</b>	<p><b>5.2 Verbi riflessivi, costruzione reciproca</b>  [study/consult <b>Grammar charts</b> as needed]  Video 7-10  Esercizi 4-5  Vocaboli nuovi  Discussione 4.4</p>	<p><b>5.2A</b>  <b>5.2B</b>  (practice for at least 10 min.)</p>
8 novembre	<p><b>5.3 Comparativi</b> [study/consult <b>Grammar charts</b> as needed]  - Ciak! Il mio bagno a Roma è più piccolo del tuo frigo!  - Video 1-4  - Esercizi 1-2  - Vocaboli nuovi  Test 5.1  Discussione 5.1</p>	<p><b>5.3A</b>  <b>5.3B</b>  (practice for at least 10 min.)</p>
<b>9 novembre</b>	<p><b>5.4 Superlativi e comparative irregolari</b>  [study/consult <b>Grammar charts</b> as needed]  - Ciak! Sono stressatissima!</p>	<p><b>5.4A</b>  <b>5.4B</b></p>

	<ul style="list-style-type: none"> <li>- Video 1-3</li> <li>- Esercizi 1-2</li> <li>- Vocaboli nuovi</li> </ul> <p>Discussione 5.2 Test 5.2</p>	(practice for at least 10 min.)
<b>10 novembre</b>	<p><b>5.5 Letture: La casa e la moda</b></p> <ul style="list-style-type: none"> <li>- Test 5.3</li> <li>- Discussione 5.3</li> </ul>	<p><b>5.4A</b> <b>5.4B</b></p> <p>(practice for at least 10 min.)</p>
11-12 novembre	<p><b>5.6 Intervista con Eugenia Paulicelli; Il "made in Italy" e la sprezzatura</b></p> <ul style="list-style-type: none"> <li>- Test 5.4</li> <li>- Discussione 5.4</li> </ul>	<p><b>5.4A</b> <b>5.4B</b></p> <p>(practice for at least 10 min.)</p>
<b>14 novembre</b>	<p><b>6.1 Passato remoto</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! Andreuccio da Perugia andò a Napoli per comprare dei cavalli e ...</li> <li>- Video 1-3</li> <li>- Esercizio 1</li> </ul>	<p><b>6.1A</b> <b>6.1B</b></p> <p>(practice for at least 10 min.)</p>
15 novembre	<p><b>6.1 Passato remoto</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Video 4-11</li> <li>- Esercizi 2-5</li> <li>- Vocaboli nuovi</li> <li>- Discussione 6.1</li> </ul>	<p><b>6.1A</b> <b>6.1B</b></p> <p>(practice for at least 10 min.)</p>
<b>16 novembre</b>	<p><b>6.2 Passato remoto e imperfetto</b> [study/consult <b>Grammar charts</b> as needed]</p> <ul style="list-style-type: none"> <li>- Ciak! In conversazione con Pinturicchio, Vasari e Alice Neel</li> <li>- Video 1-2</li> <li>- Esercizi 1-3</li> <li>- Vocaboli nuovi</li> </ul>	<p><b>6.2A</b> <b>6.2B</b></p> <p>(practice for at least 10 min.)</p>
<b>17 novembre</b>	<ul style="list-style-type: none"> <li>- Test 6.1</li> </ul>	<b>6.2A</b>

	<ul style="list-style-type: none"> <li>- Test 6.2</li> <li>- Discussione 6.2</li> </ul>	<b>6.2B</b> (practice for at least 10 min.)
18-19 novembre	<b>6.3 Pronomi relativi</b> [study/consult <b>Grammar charts</b> as needed] <ul style="list-style-type: none"> <li>- Ciak! È un artista italiano che dipinse molte donne dal collo lungo ...</li> <li>- Video 1-5</li> <li>- Esercizi 1-3</li> </ul>	<b>6.3A</b> <b>6.3B</b> (practice for at least 10 min.)
<b>21 novembre</b>	<b>6.3 Pronomi relativi</b> [study/consult <b>Grammar charts</b> as needed] <ul style="list-style-type: none"> <li>- Vocaboli nuovi</li> <li>- Discussione 6.3</li> <li>- Test 6.3</li> </ul>	<b>6.3A</b> <b>6.3B</b> (practice for at least 10 min.)
22 novembre	<b>6.4 Pronomi e aggettivi indefiniti</b> [study/consult <b>Grammar charts</b> as needed] <ul style="list-style-type: none"> <li>- Ciak! Tutte le città storiche hanno qualcosa di unico</li> <li>- Video 1-5</li> <li>- Esercizi 1-4</li> </ul>	<b>6.4A</b> <b>6.4B</b> (practice for at least 10 min.)
<b>28 novembre</b>	<b>6.4 Pronomi e aggettivi indefiniti</b> [study/consult <b>Grammar charts</b> as needed] <ul style="list-style-type: none"> <li>- Vocaboli nuovi</li> <li>- Test 6.4</li> <li>- Discussione 6.4</li> </ul>	<b>6.4A</b> <b>6.4B</b> (practice for at least 10 min.)
29 novembre	<b>6.5 Lettura: L'arte italiana</b>	<b>6.4A</b> <b>6.4B</b> (practice for at least 10 min.)
<b>30 novembre</b>	<b>6.6 Intervista con Franco Mormando: Rinascimento e barocco, arte e poesia</b>	<b>6.4A</b> <b>6.4B</b> (practice for at least 10 min.)

<b>1 dicembre</b>	<b>7.1 Pronomi oggetto diretto e indiretto</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Se mi aiutate, mi fate un gran piacere! - Video 1-3 - Esercizio 1	<b>7.1A</b> <b>7.1B</b> (practice for at least 10 min.)
2 dicembre	<b>Italian Film Series</b> <i>Io e lei</i> by director Maria Sole Tognazzi (2016) 4:45 pm: Pizza and refreshments (FND 224) 5:15pm: Film screening and discussion (FND 120).	
2-3 dicembre	<b>7.1 Pronomi oggetto diretto e indiretto</b> [study/consult <b>Grammar charts</b> as needed] - Video 4-7 - Esercizi 2-3 - Vocaboli nuovi - Discussione 7.1	<b>7.1A</b> <b>7.1B</b> (practice for at least 10 min.)
<b>5 dicembre</b>	<b>7.2 Pronomi oggetto diretto (accordo con il participio passato)</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Un'opera d'arte controversa sul campus - Video 1-3 - Esercizi 1-2 - Vocaboli nuovi - Test 7.1	<b>7.2A</b> <b>7.2B</b> (practice for at least 10 min.)
6 dicembre	<b>7.3 Verbi piacere, mancare, occorrere e servire</b> [study/consult <b>Grammar charts</b> as needed] Ciak! Chiacchierando via Skype con Bologna - Video 1-4 - Esercizi 1-2 - Test 7.2 - Discussione 7.2	<b>7.3A</b> <b>7.3B</b> (practice for at least 10 min.)
<b>7 dicembre</b>	<b>7.3 Verbi piacere, mancare, occorrere e servire</b> [study/consult <b>Grammar charts</b> as needed] - Video 5-8 - Esercizio 3 - Vocaboli nuovi - Test 7.3	<b>7.3A</b> <b>7.3B</b> (practice for at least 10 min.)

	- Discussione 7.3	
<b>8 dicembre</b>	<b>8.1 Futuro semplice</b> [study/consult <b>Grammar charts</b> as needed] - Ciak! Un giorno di dolce far niente: grazie neve! - Video 1-7 - Esercizi 1-2	<b>8.1A</b> <b>8.1B</b> (practice for at least 10 min.)
9 dicembre	<b>Italian Cooking Night</b> starting at 5:00pm in the kitchen of Slater International House	
9-10 dicembre	<b>8.1 Futuro semplice</b> [study/consult <b>Grammar charts</b> as needed] - Video 8-10 - Esercizi 3-4 - Vocaboli nuovi	<b>8.1A</b> <b>8.1B</b> (practice for at least 10 min.)
<b>12 dicembre</b>	- Discussione 8.1 - Test 8.1	<b>8.1A</b> <b>8.1B</b> (practice for at least 10 min.)
13-15 dicembre	Reading period	
<b>16-21 dicembre</b>	Self-scheduled final written exam	