

REQUIREMENTS FOR THE MAJOR

Students are expected to complete nine units of coursework, six of which must be completed at Wellesley consists of three coursework, a capstone experience, and an additional suite of courses taken within the education department. documents to assist students in planning a course of study can be found on the education department website.

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EDUCATION DEPARTMENT

EDUCATION STUDIES MAJOR

STUDENTS MUST COMPLETE:

One of the following three education core courses:

- EDUC 214 Ecologies of Education: Youth, Family, Community, and Power
- EDUC 215/PEAC 215 Educational Inequality and Social Transformation in Schools
- EDUC 216 Race, Class, and Ethnicity in Education Policy

An education studies capstone experience

All education studies majors will be required to take a capstone experience, with guidance on the selection from their major advisor. Education capstone courses have a course number designation in the 330s. Students may choose from the following two options and must declare their intentions by the end of their junior year:

- Option 1: One course in the EDUC 330's sequence: These capstone courses include critical inquiry into educational theory and practice, often include an experiential component, and require the student to develop skills in research and inquiry. Capstone courses are offered each year and vary depending on availability. Some examples of capstone courses include: EDUC 334: Seminar. Ethnography in Education: Race, Migration, and Borders; EDUC 335: Seminar. Urban Education: Equity, Research, and Action; EDUC 339 Seminar: Critical Perspectives, Practice, and Reflection in Teaching and Curriculum (restricted to students in the teacher certification program).
- Option 2: EDUC 360/EDUC 370 (Senior Thesis)

At least four and up to seven additional courses from the list of Education Research and Theory courses.

Students are required to take at least four additional Education Research and Theory courses to complete their major. These courses allow students to establish a foundation in the interdisciplinary study of education and develop an integrated understanding of educational policy, research, and practice.

Students may also select up to three Curriculum and Teaching courses (which focus on teaching methods and offer field-based experiences in classrooms) and/or three Education Electives courses.

Important Considerations to the Education Studies Major:

Beyond the requirements described above:

- Advising is a central element of the education studies major. In consultation with an
 advisor, students will develop a well-structured and coherent course plan. Students may
 choose, but are not required, to outline an area of concentration, with an advisor's
 support, within the major such as education policy, urban education, or
 bilingual/bicultural education. Given the wide variety in student interest and the diversity
 in education coursework, there are many possibilities.
- Students must complete a minimum of two 300-level courses taught within the education department. Courses satisfying the 300-level requirement include those on the Education Research and Theory list as well as those on the Curriculum and Teaching Courses list. These courses may include the capstone seminars, other 300-level education courses, and 360/370 (counting as one course for this purpose).
- Students may take EDUC 250 or 350 (Research or Individual Study), but only one unit of independent study may be counted towards the major. EDUC 350 courses may not be used to fulfill the minimum requirement that two education courses be at the 300-level.
- Students may choose to take up to three additional courses from the Curriculum and Teaching list. These courses allow students both to develop themselves as teachers and to examine leading educational issues as a direct participant in actual classroom contexts, giving them a perspective that can be obtained in no other way.
- Students may choose to take up to three education electives taught outside the department. Education electives are courses offered outside the department that provide important context for the study of education and/or integrate discussion of educational issues into the course.